

**MARPLE NEWTOWN SCHOOL DISTRICT
SPECIAL FACILITIES AND TRANSPORTATION COMMITTEE MEETING
MONDAY, DECEMBER 1, 2008
BOARD ROOM
MINUTES**

PRESENT: **Committee:** Mr. Michael Molinaro, Mr. Richard Carpenter, Mrs. Nancy Galbraith, and Mr. Richard Sokorai via speakerphone.

Board: Mr. David McGinley, Mr. Edward Partridge, Mr. Fred Dewey, Mrs. Dana Kauffman, and Dr. Jeffrey Shapiro

Administration: Mrs. Merle Horowitz, Mr. Joseph Driscoll, Mr. Michael Dumin, Mr. Joseph Violanti, Mr. Lance Freeman, and Mr. McFall

Press: 1

Audience: 2

1. Call Meeting to Order

Mr. Molinaro opened the meeting at 7:21pm and welcomed all in attendance.

2. Design Update for Marple Newtown High School

Mr. McGinley asked if we are on schedule.

Mr. Dumin stated that Mr. Spahr will hand out an updated schedule.

Mr. Bonnett stated that we are truly on schedule. We have held up the filing of PlanCon Part A because we are continuing to pursue options for the technical education. You will see that tonight and we are hopeful that you will consider that a final conclusion/solution to the schematic level plan. If you concur with that, we can close the book on the schematic phase in its entirety and file PlanCon Parts A and B. Mr. Medica will focus on those proposed modifications to the plan. We are continuing to make strides in a positive direction to try to perfect the plan. This really reduces the amount of square footage that we have to physically add to the building as you will see. We are now teetering relative to the need for an Act 34 hearing. Act 34 is a provision requiring that any time you expand the architectural area of an existing school building by more than 20%; you must then comply with the requirements of Act 34. Act 34 under certain circumstances does have a referendum provision. We will do that test once we get final approval on the concept from you. Hopefully, we will not be in a referendum. We will certainly make some adjustments if we are. Act 34 does require a public hearing. A public hearing does require a 30-day advertising period prior to conducting that hearing. If we are required to have it, our plan would be to advertise this and make it available to the public. We do have to publish a booklet which we will prepare on your behalf and that must be put out at least 20 days before the hearing. The advertisement must be put out 30 days before the hearing. The hearing would then take place in February and we would ask for approval in March. The caveat to that is that you can't file PlanCon Parts D and E until you complete that 30-day waiting period after the hearing. We will effectively have completed the design development phase which is PlanCon Part E at the end of January. We are on schedule. All these caveats will be taken in stride.

Mr. McGinley stated that this is the first time that he has heard about referendum. That bothers me a little bit.

Mr. Sokorai stated that they told us that in the beginning. They said that it would only come into play if the amount of the project exceeded what was approved by the PDE after all the PlanCon stuff.

Mr. McGinley asked if we will have to do Act 34 if there is 20% new.

Mr. Bonnett replied yes.

Mr. McGinley asked where we are at now.

Mr. Bonnett replied that we are a couple hundred square feet under that requirement. We will continue to tweak and massage the plan so that we are hopeful that we will be more than just those few hundred square feet under.

Mr. McGinley stated that if we are under, we don't have to go to Act 34 then we can't get to referendum.

Mr. Bonnett replied correct.

Mr. McGinley advised Mr. Bonnett not to get to 20%.

Mr. Bonnett replied that they are working in that direction. There has never been an Act 34 referendum in the state of Pennsylvania.

Mr. Partridge asked Mr. Bonnett to explain the whole process. Right now, this project is bordering the line of 20% new construction. What happens from here? When would the Act 34 hearing be? What would be discussed in the hearing and what would the outcome be, etc?

Mr. Bonnett replied that we would advertise in January. We would conduct a hearing in February. You would then wait a 30-day required waiting period for comments from the public and then you can adopt and file PlanCon Parts D and E. In the process of the advertisement period in January, we must prepare a project booklet. It is governed by requirements by the PDE. We have to submit it to them in advance to get their approval and it sets forth the graphic plan that we will show you this evening, the finances for the project, and some other information. It is a relatively benign process. It is a process where you actually have to have a public hearing on it. You follow the process established by the PDE, you allow the public to address their comments about the project, you record them, and you send them to the PDE.

Mr. McGinley asked when we will know for sure that we don't have to do that.

Mr. Bonnett replied that he would say in about two weeks. We are continuing to perfect and finalize the floor plan.

Mr. McGinley asked if Mr. Bonnett is doing everything he can to make sure that we don't have to get to that.

Mr. Bonnett replied yes. If there are any sacrifices to be made in the process, we will bring those to your attention. Right now, there is nothing significant.

Mr. Dewey asked what Mr. Bonnett is using as the total square feet. Is it the percentage of square feet that we have now? I thought it was more like 56,000 square feet.

Mr. Bonnett replied that the 20% number is 53,444 square feet. We are within a few hundred square feet of that number.

Mr. Bonnett stated that we are on schedule as presented and are also on budget as Mr. Spahr will discuss.

Mr. Medica stated that he will run through the floor plans as they stand today. These plans represent that progression that we talked about in October trying to bring the tech ed into the building. Up to this point, we have always been well within an Act 34 requirement. With this final rendition, we are right at that threshold, just under the requirement. We haven't done anything educationally to reduce square footage. It has just been a consolidation into the building. I will run you through that. The biggest change with this scheme is we took the large classroom addition at the back of the building and consolidated that addition into the court yard. The second component in the courtyard area is the performing arts addition which is unchanged in this concept. The third component of this addition is the cafeteria addition at the back that is unchanged since the previous presentation. We are working the tech ed into the ground floor concept. Where the existing boiling room is would be converted to a tech ed classroom. They would meet that 1,800 square feet requirement that we have established in the ed specs. Across the hall from that is the old weight room location. That would be converted into the second tech ed classroom of 1,800 square feet. In between those spaces would be the tech ed resource center and adjacent to that the CAD lab of 1,000 square feet. Those four primary spaces would give us the tech ed program in that lower level space. The adjacent spaces would be support space for maintenance storage and their staff. We are relocating the elevator to open up that lobby at the main level. It will work to our advantage in this scheme because it will place the elevator adjacent to the tech ed and allow us to establish a floor entry point right at the tech ed classroom to give them that access space for loading materials into the second tech ed classroom. The elevator will allow them to load in materials right into the Tech Ed classroom which will be lower than the main corridor space. That will naturally provide handicap accessibility to that classroom.

Dr. Shapiro asked if there is stairway access.

Mr. Medica replied yes.

Dr. Shapiro asked what is in the rest of the ground floor.

Mr. Medica replied that in general, it is crawl space around the rest of the building. In our specific location, there are three rooms that were renovated in 2003. They are being used for maintenance support right now. They are smaller than standard classroom spaces. There are some staff locker rooms along the left side of that basement and wrapping around the front there is some storage space. There is a stair tower and an emergency exit out to the front of the building. There is the existing electrical room that we would not recommend relocating because of the expense. We are providing a service corridor in the back to maintain access to that. There is another small mechanical space that is the last piece of that boiler room, saved for sump pumps and other things down there that really need to stay functional in that location. We are building in the guidance department right above this at the main level. With that being built it will still give us some generous ceiling heights down in that lower level. That would serve as our higher ceiling tech ed space. The other space that is in the old weight room would have a ceiling height more of about 9'8" which would work well for the computer based tech ed programs. This other tech ed classroom would be more like an 11' ceiling give or take and would work better for any kind of shop applications.

Dr. Shapiro stated that he guesses that he has been under the impression that we were doing away with wood shop.

Mr. Medica replied that this is still being ironed out. There has been interest expressed in maintaining some levels of working with materials. It may not be full blown shop, but they may need some ceiling height space and they would have it there.

Dr. Shapiro stated that we currently have a ventilation issue in the current wood shop. Would we be putting in adequate ventilation here?

Mr. Medica replied yes. As we get further into this program. The exact function will be ironed out by the educators. If there is some wood shop functions, we will make sure that there is a dust collection system for ventilation required for that.

Mr. Medica stated that the diagram that is up shows the three classrooms at the new location of the addition on the main level. When we get to the second level, I will show you how we reduced from a ten classroom addition down to a six. We have three classrooms on the first floor and three on the second floor. The performing arts piece of the addition is basically unchanged. You will notice that we expanded the dressing room areas to maintain the program requirements as we had talked about back in October. That 1,700 square foot addition takes care of the larger dressing room requirements that we would need based on the ed specs.

Mr. McGinley asked about the three classrooms. Do they represent 6,778 square feet?

Mr. Medica replied that they represent half of that. The number on the main site plan is an aggregated number. Per floor it is 3,389 square feet taking into account corridor space, wall thickness, etc.

Dr. Shapiro asked about the space to the right of the dressing rooms. Is that the existing storage space for the sets?

Mr. Medica replied yes, it is the set storage/design space.

Mr. Medica stated that the cafeteria addition is basically unchanged in this version of the concept. The main office and guidance area is unchanged. The area that was going to be tech ed will provide the art classrooms and health suite providing their dark rooms and their kiln room spaces all within that cluster. The physical education piece is unchanged. The main classrooms in the upper wing are unchanged. Now, we are looking at the second floor piece of the six classroom addition. What used to be the art wing now has a total of six classrooms. This is where we picked up the other four classrooms by shifting these programs through the building we have picked up four more on that second floor. We have single loaded the corridor which gives you the bigger classroom sizes that you need and it meets the educational goals of that space.

Mr. McGinley asked how many classrooms do we have on this design.

Mr. Medica replied that you are adding six classrooms in new additions. The rest are being picked up inside the building. We are at about 58 basic classrooms.

Mr. Partridge asked how many classrooms do we have now.

Mr. McFall replied 52 classrooms.

Dr. Shapiro stated that he noticed that you have the art resource center room on the second floor, but the art classrooms are on the first floor.

Mr. Medica replied yes. That is something that we can look at further. We may choose to locate something on the first floor differently such as this standard classroom next to the child development center to make that art resource center more approximate to the art rooms. There is no room in the other wing to fit the art resource center because of the health suite. We have to decide which ones takes priority. We will sort that out.

Dr. Shapiro stated that it would make sense to have the resource center with the art classrooms.

Mr. Medica replied that we could drop that down next to the child development center. That is a good point.

Mr. Medica stated that the rest of the upper wing remains unchanged in the existing building. This is a shot of the site with the new additions. The parking remains unchanged except we are actually able to pick up a little more parking as an option where the old addition footprint used to be. We are going to look at trying to bring that down to your basic parking requirements to try to get some more space at the softball field. We will analyze that more with our civil engineer.

Mr. McGinley asked if they have looked at the possibility of adding parking at the front of the building.

Mr. Medica replied that we are going to look at an option for a bus loop through the front and possibly introducing more parking.

Dr. Shapiro asked if the stage dressing rooms are new additional spaces or is it within the existing space.

Mr. Medica replied that it is substantially larger than the footprint of what was there before. We are going to consider that new space.

Dr. Shapiro asked if there is a little bit of extra space that is not shown on this plan.

Mr. Medica replied yes. I didn't get into showing the very small additions on this plan. The toilet rooms on the front of the building are technically additions.

Mr. Bonnett stated that regarding the front parking area, we are moving now toward planning for land development. We will soon be interfacing with the township and there is the probability that the township is going to have something to say about how much of a setback that we have and how we use the front of the building at the street line. We are meeting this Wednesday with a civil engineering firm to discuss with them being engaged to move forward with that land development process. Next time we meet with you, we will have more concrete information to report.

Mr. Spahr stated that he will pass out the schedule.

Mr. McGinley asked what the next step is. When does Bonnett need to see the Board again?

Mr. Bonnett replied that the next formal action by this Board will be at PlanCon Parts D and E. At the point where design development is completed is where we would ask you to approve PlanCon Parts D and E, if we do not have an Act 34 hearing. Whether or not we have an Act 34 hearing, we will still complete design development on January 30th.

Mr. McGinley asked if that date could be moved up to take place on the date of the Regular Board Meeting on January 27, 2009.

Mr. Bonnett replied yes. We will have the documents for that meeting.

Mr. McGinley stated that between now and the next Facilities and Transportation Committee meeting, does Bonnett need the Board to gather again.

Mr. Bonnett replied no, but you may wish us to come in just for an update. We will be perfecting the design as we go through this design development phase. It is our opportunity to really start defining this project more than just the two dimensional views that we are presenting to you. We will be looking at the façade of the building.

Mr. McGinley asked when Bonnett will have something significant to tell us.

Mr. Bonnett replied the beginning of January.

Mr. McGinley stated than in that case, let's let it go until the Facilities and Transportation meeting on January 13, 2009. On the first Tuesday or Wednesday in January, could you get us (through Mrs. Horowitz) an update of where we are? That way we will know and then we will meet on January 13th. That way, we won't have any surprises on January 13th.

Mr. Bonnett replied yes.

Mr. Molinaro stated that in the case that Bonnett needs us earlier, there is a Curriculum, Instruction, and Technology meeting on January 8th. We could add that to the agenda then, if needed.

Dr. Shapiro stated that he is looking at the detailed breakdown of soft costs on page two. I am curious. Are all of these activities we actually have to incur considering that a lot of this is renovation as opposed to new?

Mr. Spahr replied that some activities you may not need to incur. For example, we do not know if a traffic study will be needed yet because that will be something that is part of a dialogue with the township. I am hoping not. I don't know the answer to that so I have to keep a placeholder for it, right now.

Dr. Shapiro asked what about things like GeoTech, environmental study, erosion control permit, etc.

Mr. Spahr replied yes, for the GeoTech and erosion control permit. The environmental study will have to be reviewed. We spend money with GeoTech to make sure that we are designing the appropriate foundations so that we are not designing something that is too robust and costs too much money or something that is not sound enough.

Dr. Shapiro stated that with the minimal amount of new addition which is basically all on current impervious surface, you still need to have an erosion control permit.

Mr. Spahr replied absolutely.

Mr. McGinley asked that we wait on some of these questions because it is going to depend on what the township tells them. Mr. Sokorai is at a disadvantage because we were just handed this tonight and he doesn't have this in front of him.

Dr. Shapiro asked if erosion control is a township permit.

Mr. Spahr replied no, that it is a county permit.

Mr. Spahr stated that another thing in there is \$1 million for modular classrooms. We don't know how much of that, if any, we will need.

Mr. McGinley stated that he would like for Mr. Spahr to keep the Board updated with the cost on the schedule from now on, every time there is a change up or down.

Mr. Spahr agreed. The reason that this is in front of you is so that you can start to see this so that it does set a budget in everybody's head. When we start to put together a budget analysis report, these things will be in it and we will have a current budget represented by this.

Mr. McGinley asked Mr. Sokorai if he was alright with this discussion.

Mr. Sokorai replied yes.

Mr. McGinley asked if the building permit numbers are already discounted.

Mr. Spahr replied that it is discounted to 1%.

Mr. McGinley asked if it is normally about 2%.

Mr. Spahr replied yes.

Mr. Spahr stated that we have his word that he will do everything that he can to continue to constrain that new space square footage because 1) it helps budget and 2) it helps them to not have to go through the administrative pieces of the Act 34. I am really focused on keeping those new square footage numbers down so that we can concentrate on doing what we need to do. The additions are figured at a cost of \$285/square foot. That may sound high because it is not a huge addition. It is broken up into five or six places. Some of the addition is cafeteria and kitchen and kitchens cost much more than \$285/square foot. Toilet rooms in the front of the auditorium will also cost more than that. On the other hand, general classrooms cost less than that. Alterations down below are where we are changing the purpose of the space. An example is we are going to take the media center and we are going to put it where the cafeteria is. That is why that number is up about \$185/square foot. When you get into the existing spaces, those areas need to be upgraded with sprinkler systems and fire alarms and HVAC, etc. We are removing 9,290 gross square feet at \$8.00/square foot to tear that down. That is mostly the existing shop wing. We have an allowance in for site work that we reduced from \$2 million. The total construction cost starts to approach that \$55-\$56 million mark.

Mr. Partridge asked if Mr. Dumin could email these two pages to Mr. Sokorai first thing in the morning.

Mr. Dumin agreed.

Mr. Spahr stated that to address Mr. Dewey's question, the market continues to get better. I can't tell you how much better until we start to move ahead. I haven't factored in that the market is looking better yet, but there will be a time for that.

Mr. Dumin stated that he has been working with Mr. Subers from Bonnett and have been looking at control systems, electrical systems, HVAC systems, etc. We have been doing a lot of research and visiting places. That has been going on for about two months now.

Mr. Molinaro asked if it will be a totally new system for the entire school.

Mr. Dumin replied yes.

Mr. Molinaro stated that HVAC is an important topic. What have you been putting in other buildings?

Mr. Spahr replied that in some buildings where they have spent more money, there is a four-pipe system which means anyone can get cooling or heating at any time. Part of the discussion that we are having with Mr. Dumin is how much control occurs in each classroom. I think part of where we are going is allowing some limited control for comfort, but not like the control that you have at your house. A four-pipe system would give you the ability to heat one room and air condition another room. If it is not operated efficiently, it can be inefficient. The other option is a lower first cost, but depending on how much people are willing to perhaps be uncomfortable, there is a discussion to be had there. Either one of these systems is going to cool and heat the building in the range that it needs to be. Invariably we are going to deal with some occupants that are more sensitive to it, even with a four-pipe system.

Mr. Molinaro asked about hot water.

Mr. Dumin replied that the domestic hot water system will be a separate boiler and tank for that. I am asking them to give us a separate domestic system for our kitchens because that has to produce hotter water and it just doesn't make sense to heat the entire building and then add a bunch of mixing valves to cool it off. It is not very energy efficient. What we will have to weigh is the initial cost versus what you are willing to sacrifice. The four-pipe system is obviously going to give you the total control that most people may want to expect. The initial cost is what you have to weigh against it and how extreme are the extremes going to be because that is what we can't control.

Mr. Molinaro asked if we currently have a two-pipe system.

Mr. Dumin replied yes, but this would be different. We are talking about a two-pipe system, but there is an air supply system and then a re-cool in each room. You would be giving the entire building constant temperature air and then the space will be either heated or cooled within that space by a separate unit. They will put a DX coil in the main supply of the air coming in so that if you are still running heat, but it is warm out, the heat would shut off so all you are bringing in is the outside air. There would be DX coils in the air that is coming in that could cool that. I want to look at how much that costs and at what temperatures that is effective. Also, it will not handle extremes.

Mr. Molinaro asked if in the space that we are renovating, can we go with a two-pipe system and will it be necessary to put another two-pipe system in or can we use what we have in there now.

Mr. Dumin replied that they will be looking at that to see what can be reused.

Mr. Molinaro asked Mr. Spahr if the numbers that he has given tonight include security costs.

Mr. Spahr replied that it includes the security to get the High School in a position where your High School will be secure with effectively some points of entry, and contemplates some things. Depending on how crazy and robust that would be so, I can't fully answer. Yes, it does have some level of security in it.

Mr. Molinaro asked if additional security would be increasing our construction cost estimate.

Mr. Spahr replied no, unless the district believes that they are going to put lots of cameras in, and lots of card swipes and things like that in.

Mr. Molinaro stated that we are looking to put cameras and card swipes in.

Mr. Dumin replied that he thinks that we are okay. We are putting card swipes in about a dozen doors at the absolute most surrounding the entire building.

Mr. Molinaro stated that hopefully, you are going to come to us with numbers. We would like to see the best number that we could get up front.

Mr. Spahr replied that in a number like the one he provided tonight, he expects card access, cameras, and a couple of places where you will have to be buzzed in from the front office. I don't expect cameras down every corridor necessarily. We will have to look and balance that all out.

Mr. Molinaro asked when we will have that type of detail.

Mr. Spahr replied that the Board will have that type of detail at the end of design development estimate. In design development, we will detail what all these systems are like so we will understand what the system is for security, and make a selection on the HVAC system. We will know all of the answers of these things that we all just contemplated and we will be able to understand on a systems basis what these things cost.

Mr. Molinaro asked if that will be on January 27, 2009.

Mr. Spahr replied that January 27, 2009 is when we are saying that we will get finished with design development. In order to start doing an estimate for that, I will need some documents earlier. I have to have pricing like that at that level for an Act 34 booklet if we were going to do something like that in February. In the late January to early February timeframe, all that detail will come together not only in the outline of what those things are, but in the dollars that are associated with them.

Mr. Dumin stated that he is planning on coming to the Board on January 13th, if he has questions on fine tuning the options we just discussed. By the end of the month, we will know exactly what we are talking about. I am hoping to have those questions prepared to ask on January 13th.

Mr. Spahr stated that the HVAC selection is one of the biggest items. We can take pieces of it, like the HVAC system and develop a cost for that and understand what the difference is. The engineer and all of us will all sit down and agree on what we believe is correct and present that to the Board.

Mr. Dumin asked if this price includes new roofing.

Mr. Spahr replied yes.

Mr. McGinley asked about the PR piece.

Mr. Spahr replied that last week, they met with Anna Deacon, Mrs. Horowitz, and Mr. Dumin and discussed the piece that we are putting together for what is going to go out in December. What we are looking at is something that looks like the diagram that is up on the screen. We will probably take out individual lines that show where the rooms are and put in blocks of space that say "Classrooms", etc. Inside the newsletter would be a four-page pullout. The way it is contemplated is a Board message at the top with a letter and some photos of the school and a couple of minor comments on the front. Then, you open it up to floor plans with some pieces that come off and point to areas like the new cardio/weight area, discussion on the science labs, etc. On the back, we will talk about some programmatic bullets and we will talk in generalities about the schedule so that we will have a nice piece that we can start to roll out to the public. The idea was that we would get this put together and be able to first draft a letter that will go to neighbors attached to the diagram pamphlet and on top of that draft a letter that goes to the township showing them what we are going to start to roll out to the neighbors, but we would like them to see it first. Then, we present the letter to the neighbors and the information to the township with that letter as a cover. We will give the township a little bit of time (a couple of days) and then we go out to the neighbors with the neighbor letter and the diagram pamphlet followed by the general mailing to everyone.

Mr. McGinley asked when this will happen.

Mr. Spahr replied that he was planning on those things happening from his end on the next week or two.

Mr. McGinley asked when a draft will be done for the Board to review.

Mr. Spahr replied that if the Board would like the write-up pieces, they can be done this week. Mr. Medica needs to do some work on his drawings.

Mr. McGinley stated that it sounds that it is not conceivable for the Board to see it by Friday. The problem is that you want to get the feedback by the following Friday. How are we going to do this?

Mr. Spahr replied that they can shoot to get it done this week.

Mr. Molinaro stated that when we tell the public how nice this is going to be, they will ask questions about a few years back when there were renovations done to the High School and why a second renovation is needed and what improvements are going to be made to the prior renovations. I am hesitant to send something out without explaining what was or was not done in the prior renovation.

Mr. McGinley replied that this is what we plan for on the front page; where we were and how we got to this point. Mr. Molinaro is saying that we should incorporate what we have done at the High School and how we are still going to use all of that, but that it was just a drop in the bucket of what was needed to be done, that some of the infrastructure was not done properly and that this time we are doing it right. At the end of the day, it will look like a brand new High School.

Mr. Carpenter stated that what we are talking about is fine, but he would like to caution you about the timing and the claims about what was done before. It will be obvious that anything you say about the former renovation is going to be questioned. When that library was built, in spite of what we think here, there was a general support for that. It is going to be awful difficult to try to justify that we are using what was there before. You have to watch out for what you claim. If you talk about sending this piece out 10 days before Christmas, you might as well forget it. Nobody is going to pay any attention to that.

Mr. Spahr stated that given those points, it would be great for us to collaborate back and forth with these issues. Mr. Carpenter's point is a good one. We have to very much make people understand why something is moving and that we are really using that space. There is an awful lot of thought that we have to put into this. I will still work over the next week to get that drafted so that we can put the thought into it and either cover that on the front page a little bit and then release it after the holidays.

Mr. McGinley asked for a draft by January 13th. Then we can have something in our hands to look at over the holidays and then we will get it back to you.

Mr. Spahr agreed.

Mr. Bonnett stated that when you look at what was spent under the previous project, you are still maintaining a good amount of that. The library isn't being torn down, it is being re-used. It is being re-used because the educational program has changed that is driving the need. If you go back to when we started this project, we were talking about adding a whole new gymnasium in addition to that. Further analysis allowed us to perfect that to where rededicating that library space to a different use and relocating that library to the core of the building is more suitable to the new program.

Mr. Molinaro stated that this is one piece of paper that we are sending to every tax payer in Marple and Newtown townships. If we get into all of those details with the first letter, we will lessen the amount of questions and ifs and whys that the public may have.

Mr. Bonnett stated that even as important as demonstrating what the outcome of this project is today is how we got there and where we started and the evolution of the project.

Mr. Carpenter stated that he would be very careful about any implied criticism of the former renovation. What I have heard so far is that we are doing a lot of these things because of the people that did the work before didn't do it right. You have to be careful about giving implications because at the time that it happened people

supported that. It has got to be very objective and very carefully written. It's better to take the time to do it right, then to hurry up and do it because you want to get it done sooner.

Mr. Spahr replied that it is important to note that what we are doing today is a holistic approach to this High School that the folks back then did not have the opportunity to do. Those folks had to take their best shot at understanding what they needed and where to surgically go in and do a couple of things on a very limited budget whereas while we have a budget limitation, we are taking a longer view. When you take a longer view, sometimes you have to go back and rework a couple of things not because something was done wrong at the time, but because something could be done better right now. There is not a whole lot of that, outside of the media center, that I think we will run into.

Mr. McGinley stated that another thing that you might want to think about saying is that we looked into the future with the ed specs and we have designed this for the future. We don't want them to think the money is being spent and then in five or six years something will happen. I think it has to be driven by the ed specs. The ed specs have changed over the last few years. Technology has changed and that is how kids are being taught now.

Mr. Dumin stated that some of the other points that will probably be made in here are that we are going to reuse the existing new lockers throughout the building and also the seating in the auditorium that is new will be reused. We are not throwing away any of the things that are new. We will note that.

Mr. McGinley stated that as Mr. Carpenter pointed out, we have to make sure that we get that message out there.

Mr. Carpenter stated that another place where you have to be very careful in my opinion is talking about building a High School and the facilities and renovations that are necessary for future learning. There is no question that is what we hope we are doing, but there is a very strong growing movement that what has been important in the 20th Century and in the last few years is not what is going to be important in the next 10, 15 or 20 years. We haven't addressed that at all. I don't think you can get very specific about it, but what is new technology today is not going to be new technology 10 or 15 years from now and there are a lot of people who recognize that. It is growing. New technology is changing to something else.

Mrs. Horowitz stated that she would like to go on record that the future has been considered in two very important documents for this school district; the educational specifications and the strategic plan which has been approved by the PDE. Both of those documents talked about the future and how technology needs to be integrated into everything that we do with students.

Mr. Carpenter stated that he is only talking about the type of new technology not whether or not technology is important.

Mr. Partridge asked if Reynolds and Bonnett will be in front of the Planning Commission or the Supervisors on January 8th.

Mr. Spahr replied that a schedule that shows permitting and a sketch land development plan submission is being projected to be ready by January 8th. In two days, we will meet with the civil engineer about all of this. The plan is that a submission would go in at that time for a sketch.

Mr. Partridge asked if that will be your first presentation.

Mr. Bonnett replied yes. It is even possible that we could do a preliminary, but it is more likely going to just be a sketch plan, then we will move a month after that into the preliminary and then a final. Usually, it is a two step process.

Mr. Partridge stated that January 8th will be the point where you will at least hopefully get some initial feedback from the township to see if there are any issues.

Mr. Sokorai asked if Mr. Sereni will be our attorney throughout those proceedings. Will he be present at those meetings?

Mr. Sereni replied that he will speak to the Board about that.

Mr. Bonnett stated that they encourage legal representation at these meetings. It is very important.

Mr. Partridge asked if January 8th is the actual date.

Mr. Bonnett replied that they are just projections until they have a schedule.

Mr. McGinley stated that we should apply now to get on the township's agenda.

Mr. Molinaro adjourned the meeting at 8:30pm.

Respectfully submitted by Heather Welsh, Confidential Executive Secretary to the Board.