



Elementary Summer Learning Study



Collaborative Efforts = Success

- Collaboration between the School Board, Administrative Cabinet, Building Principals, Reading Specialists, Teachers, ESY Coordinators, Culbertson Office Staff, MNSD Summer Learning Staff and Families





Revisiting the Purpose

- ❑ *To provide an opportunity for recommended students to have additional time to master previously taught concepts, to reinforce necessary foundational skills and to demonstrate proficiency towards grade level standards*

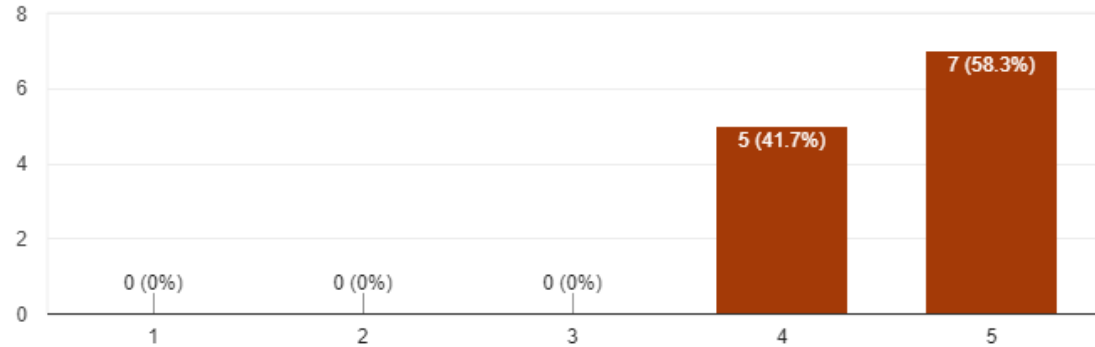
 - ❑ *To build confidence and maintain a child's progress for the upcoming school year.*
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Survey Responses

Please indicate how satisfied you were with the overall experience of the Summer Learning Study Program

12 responses





Survey Responses

Did your child enjoy this learning experience?

12 responses



- Yes
- No
- Maybe



Anecdotal Survey Responses

“My son enjoyed the math and it was good for him to work on his skills over the summer. I think it was a great resource for children who need extra help but don’t qualify for ESY.”

“He looked forward to going every day. Enjoys the learning environment in a shorter time frame than the normal school day. He seemed happy and joyful when he came out from class every day.”

“The program seems to have done an excellent balance of keeping it interesting for the students while at the same time being substantive. My daughter's reading skills have definitely improved over the summer. Many, many thanks to all involved.”



Continuous Improvement

- Review the length of session and content focus
 - 2 hours single-content vs 3 hour multiple-content
- Earlier invitations to maximize attendance
- Student groupings
- Building location