

# PHMS Average Class Sizes

2018-2019

September 18, 2018

6 <sup>th</sup> Grade				
Homeroom	ELA	Math	History	Science
32	22	23	26	21

7 <sup>th</sup> Grade				
Homeroom	ELA	Math	History	Science
28	23	24	23	22

8 <sup>th</sup> Grade				
Homeroom	ELA	Math	History	Science
27	22	22	22	20

	6 <sup>th</sup> Grade		7 <sup>th</sup> Grade		8 <sup>th</sup> Grade	
	Low	High	Low	High	Low	High
French I	20				19	
Spanish I	26	29			17	24
Adv. Sci.	26	30	17	21	16	25
Adv. Math	18	25	15	25		
Algebra 1			19		24	25
Enr English	20	27	20	22	19	25
Enr History	25	29	19	24	20	25

Contributing factors that influence class size.

- All students have a specialized schedule, where each student's course selections needs are met.
- Student needs drive the schedule. When a single need is met, it reduces the number of options that are available to meet the remaining needs.
- Each grade has two teams of students, where each team is schedules within their own team.
- There are five places in the schedule where basics classes are offered.

- Course placement is dependent upon three individual schedules (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>) running simultaneously. This is a factor when a highly qualified teacher is teaching multiple grades.
- Courses run for one, one and half, and two periods depending on the course, which limited the availability for where other classes can be placed.
- The amount of sections is dependent upon the total student course requests.
- The courses are placed so there are little to no conflicts in regard to single section classes.
- Class size per section depends on the personal course selection per student, such as small group instruction, co-taught, on-level, advanced.
- The range in class size is dependent upon the student course need.
- Single offerings can have higher class size - based on level of course offered. For instance, a small group instruction class requires a low class size.
- Co-taught classes typically have a smaller number of students to meet students' needs. These classes have two certified teachers teaching the course.
- Small group instruction classes have the smallest number of students to meet the students' needs.
- Advanced classes are typically combined with a foreign language course request, which limits the places for the other courses to be placed.
- Small group instruction and advanced classes are typically placed where they do not conflict with other course at the same level to increase the availability for each student's needs to be met.
- The on-level classes typically have greater course offerings and class placement, which allow for more flexibility for students need to be met. These are the classes that typically have a wider range in class size.